

Grade Kindergarten

Reading and Language Arts

Wednesday, May 27, 2020

Overview: We will use Leveled Books like we use during our Guided Reading lessons to review and work on our reading strategies. We will focus on several sight words, read and think about a prompt for writing, and write a story response.

Things to Know:

1. Work with mom, dad, grandparent or guardian, or your older brother or sister to enjoy the reading and writing activities today.
2. Today we will read two leveled books and practice our reading skills. We will read Bella & Rosie and Baby Robins.
3. We will practice several of our sight words that are in the stories.
4. We will write a story response and recognize the amazing growth we are making!
5. Have fun learning and showing off your reading independence!

Explanation:

Tasks	Resources
Lesson Introduction:	Power Point of the books were emailed to your parents this morning: The names of the books are-

1.Learn:

Go over the directions and get ready to read!

1. Bella & Rosie

2. Baby Robins

Please read the directions below:

Hi Kindergarten Families,

Please read this story to your child first, pointing to the words as you read. Then have your child read it to you 😊

The goal of this book is to:

- Point to each word with an index finger as it is being read (this promotes 1 to 1 correspondence with words)
- Practice reading high frequency words –

In the story, Bella & Rosie the sight words are: said, look, here

In the story, Baby Robins the sight words are: said, the, look

(at this point in the year they will be review and practice, not new words)

- Gain a positive view as a reader

Some additional notes/activities with this book:

- If any page is tricky and does not follow the pattern, you may have to read this page several times to your child before they can do it themselves.
- It is okay if your child begins to memorize this book. That is the early stages of reading.

	<ul style="list-style-type: none">· When you are done reading you can go back to a page and say “find the word...” and find one of the high frequency words.· You can also practice writing several high frequency words after you are done reading the book. Make sure to practice correct spelling when writing these words.
<p>2.Do:</p> <p>Read the book and write a response to a prompt.</p> <p>Have Fun!</p>	<p>Follow my directions above and use the Power Point to read:</p> <p>Bella & Rosie</p> <p>The focus sight words are:</p> <p>said, look, here</p> <p>Read the Writing prompt in the last slide and complete your writing response.</p> <p>What is your favorite thing about spring?</p>
<p>3.Do:</p> <p>Read the book and write a</p>	<p>Follow my directions above and use the Power Point to read:</p> <p>Baby Robins</p> <p>The focus sight words are:</p> <p>said, the, look</p>

response to a prompt.

Have Fun!

Read the Writing Prompt in the last slide and complete your writing response.

What is your favorite animal that we see in the Spring?

I made a connection to this story that I wanted to share. This time of year birds make nests and sometimes they find a good place right in your backyard. Every year bird's make nests under our deck in our backyard. I wanted to share the picture with you. The nests are really fascinating! We often watch the mom robin feed her babies.

Have you ever seen a bird's nest at your house? Check out the picture:



4.Extra Practice and Enrichment:

Go on Raz-kids and find a book about a season. Can you find one? If so, read it today. If you do not find one, pick any book that you haven't read yet. Happy Reading.

You can also practice your sight words by playing one of the sight word games from last week. Directions are on lesson plans from previous lessons. Have fun playing!

5. How is this assignment turned into the teacher?	No work needs to be submitted today. You are a Reading Star! Your writing response is for you and your parents to applaud your growth! We can also “conference” about your work if you are having difficulty during my “office hours”. Thank you and have fun reading and writing today! Kiss your brain!